

General Education Council May 10, 2021 - 1:00 - 4:00pm Colorado Department of Higher Education Remote ONLY

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AGENDA -- NOTES

- I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)
 - 1. Welcome (Chris Rasmussen)
 - 2. Attendance (Christina Carrillo)

In attendance: Wayne Aris (CFAC-PPCC); Joann Brennan (CU Denver); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Tony Contento (CSU-G); Charlie Couch (UNC); Kristin Cusack (CCCS-ACC); Vibhuti Dave (CSM); Margaret Doell (ASU); Maureen Durkin (CU System); Kristine Greer (FLC); Gus Greivel (CSM); Alex Ilyasova (UCCS); Carol Kuper (CCCS-MCC-SFCC); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Peter McCormick (FLC); Linda Merkl (CCCS-NJC); Ruthanne Orihuela (CCCS-CCD); Aparna Palmer (CMU); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Megan Andrew; Bitsy Cohn (Cohn Solutions Group); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

- II. Adoption of last meeting's notes (1:05-1:10pm)
 - [See handout: 2021-04-12- GE Council NOTES.pdf]
 Notes approved with minor update to attendance to include Aparna Palmer (CMU)

III. INFORMATION ITEMS

- 1. Updates (and thank you!) on:
 - a. Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. DISCUSSION/ACTION ITEMS

- HB20-1002 Implementation: Working Group and Plan Updates (Bitsy Cohn)
 - Bitsy Cohn, of Cohn Solutions Group, provided an update regarding the work of the subcommittee for HB20-1002 implementation.
 - Bitsy reported that she has received a 100% response rate from the PLA practices surveys she sent out earlier and is now in the process of



- scheduling and conducting follow up interviews. These should be completed by the end of the month.
- The draft of the implementation plan is in good shape and should be completed by May 17.
- The group discussed what will the subcommittee work look like after May.

2. All things COVID-19 and other challenges of our times...

- Inta Morris, COO, will be leaving June 4 after 14 years with the Department. Inta has served admirably as the main COVID-19 point of contact since the beginning of the pandemic. Kim will be taking over as the main POC for school-based responsibilities re: COVID-19, along with Ben Boggs. Kim and Chris hosted academic affairs/student success all-calls for the better part of the year during the pandemic, which transitioned in early spring 2021 to a discussion of a "post-pandemic" environment and lasting changes in operations. There is no new updated COVID-19 guidance currently.
- Updates from various IHEs:
 - ASU, CCA, and FLC held outdoor graduation ceremonies recently.
 - CCD and PPCC are going to be holding outdoor, drive-thru graduation ceremonies.
 - MSU Denver will be holding an outdoor graduation ceremony but will also be doing a virtual ceremony.
 - o CMC will be holding in-person graduation ceremonies.
 - UNC will hold four in-person ceremonies over two days. Each graduate is allowed to bring four guests.
 - CSU held in-person graduation ceremonies as well. CSU reported that the in-person ceremonies seemed to be appreciated by all who attended.
- How many institutions plan on returning to face-to-face instruction in the fall?
 - MSU Denver reports 70% of their courses will be face-to-face.
 - o CCD reports 40-50% of their courses will be face-to-face.
 - o PPCC reports 70% of their courses will be face-to-face as well.

3. Report on May 7 CCHE meeting

- Carl Einhaus, Senior Director of Student Success & P-20 Alignment, presented to the Commission on the recently released <u>post-secondary</u> access report.
- Wayne Artis will be stepping down as the faculty advisor to the Commission. Wayne will be replaced by Melinda Piket-May of the University of Colorado Boulder.
- David Olguin will also be stepping down as the student advisor to the Commission. A replacement has not yet been announced.
- A discussion on financial aid was also held during this month's Commission meeting, including allocations to selected for-profit institutions.

- 4. Process at IHEs for identifying new GT Pathways courses
 - The group discussed the processes used at institutions for proposing, approving, and submitting new GT Pathways courses, as this process could inform what is done with consideration of industry credentials for transferrable academic credit.
- 5. Legislative Update (Chloe Figg)
- 6. SHEEO Transfer Policy Standards Project
 - Chris and Kim described a new initiative where Colorado is a
 participating state the SHEEO/Gardner Institute State Transfer Policy
 Standards project. Colorado is joined by North Carolina, South Carolina,
 and Washington. The project is designed to examine the effectiveness
 of transfer policies with a focus on equitable participation and transfer
 outcomes.
 - Key questions driving the project are who is taking advantage of transfer opportunities? How are students being advised? Are outcomes equitable?
 - 12-month project
 - GE Council will be part of this transfer task force
 - State Project Leadership Team to be created (Kelly Long, Wayne Artis, Jeff London, and Charlie Couch volunteered to be a part of the team)
- 7. Strong Start to Finish and redesign of STAA documents
 - Work continues on this area of focus of our Strong Start to Finish work; anticipated that the redesigned documents will be uploaded to the CDHE website by the end of May
- 8. What should the process be when an IHE develops a new program that aligns with an existing STAA?
 - Chris has an inquiry into the Attorney General's office to provide clarity on this topic and with the process we have been following:
 - Does the process we currently have in place make sense? Does it follow statute?
 - What happens when an IHE develops a program after the STAA has been in place? Does it have to align with the existing STAA?
 - o How do private IHEs factor into all of this?
 - Chris will update the council in June with insight from the AG's office.
- 9. New and closed GT Pathways courses

New None

Closed None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here: Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 • Written Communication • Mathematics TOTAL: ~160 courses May 15, 2017 • Natural & Physical Science w/Lab TOTAL: ~169 courses	GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (&Analytic Geometry): ~6 courses Finite: ~3 courses GT-SC1: ~169 courses BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 Natural & Physical Science W/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	 GT-SC1: -33 courses GEOG: -5 courses GEOL: -22 courses Other (meteorology, oceanography, etc.): -6 GT-SC2: -110 BIO: -16 courses CHEM: -19 courses PHYS: -14 courses GEOG: -1 course GEOL: -14 courses ASTRONOMY: -12 courses ENV: -10 courses Other (meteorology, oceanography, etc.): -6 courses
May 15, 2018 • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	 GT-AH1: ~104 ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 PHI: ~49 courses REL: ~10 courses GT-AH2: ~114
 Literature & Humanities World Languages TOTAL: -176 courses 	 What are the right categories to put here? GT-AH4: ~62
May 15, 2019 • History • Economic or Political Systems TOTAL: ~222 courses	 GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses ECON: ~33 courses POL: ~29 courses
November 24, 2019 Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses ANT: ~28 courses SOC: ~41 courses Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided here under "GT Pathways" and in the folder labled "Submission/Verification Forms."